**Writing Assessment Criteria**

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| ***Criteria*** | ***Fails to Meet Requirements***  ***(C+ or lower)*** | ***Meets Requirements (B- to B+)*** | ***Meets All and Exceeds Some Requirements***   1. ***to A+)*** |
| **Accuracy** | Uses basic grammar structures.  Makes a lot of grammar mistakes which affect the meaning. | Uses simple grammar structures.  Makes some grammar mistakes, meaning can still be understood. | Uses a wide range of grammar structures.  Makes very few to no grammar mistakes which do not affect the meaning. |
| **Vocabulary** | Uses a narrow range of vocabulary.  A lot of repetition of lexis. | Uses a limited range of vocabulary.  Occasional repetition of lexis. | Uses a wide range of vocabulary.  Occasional inappropriate use of less frequently used lexis. |
| **Organization** | Ideas and arguments are poorly organized.  Uses very few to no basic linking devices. | Ideas and arguments are adequately organized.  Uses a limited number of simple linking devices. | Ideas and arguments are effectively organized.  Uses a variety of linking devices. |
| **Peer feedback** | Shows little to no incorporation of peer feedback. | Shows some incorporation of peer feedback. | Clearly shows incorporation of peer feedback. |
| **Task completion** | Fails to complete the task.  Content is irrelevant to the task.  Reader is little to not informed. | Somewhat completes the task.  Minor content irrelevances to the task.  Reader is somewhat informed. | Successfully completes the task.  All content is relevant to the task.  Reader is fully informed. |
| **Overall impression** | Poor | Satisfactory | Excellent |